

MYRTLE BEACH ELEMENTARY

3101 Oak Street
Myrtle Beach, SC 29577

GRADES 2-3 Elementary School

ENROLLMENT 549 Students

PRINCIPAL Renea A. Fowler 943-448-1774

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	60	26	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

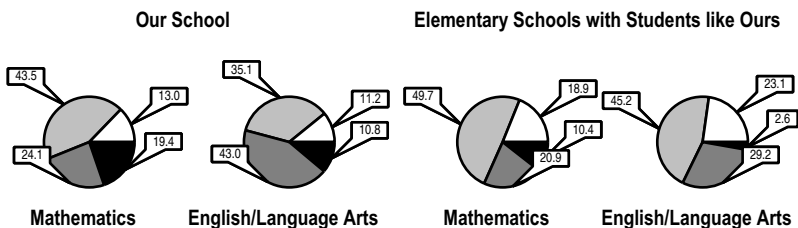
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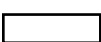
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	39	261	133
Percent satisfied with learning environment	100.0%	91.0%	95.3%
Percent satisfied with social and physical environment	97.4%	93.0%	85.8%
Percent satisfied with home-school relations	87.2%	92.5%	92.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	300	99.0	11.2	35.1	43.0	10.8	53.8	17.6
Gender								
Male	151	98.0	11.4	38.2	43.1	7.3	50.4	17.6
Female	149	100.0	10.9	32.0	43.0	14.1	57.0	17.6
Racial/Ethnic Group								
White	171	100.0	4.2	27.1	51.4	17.4	68.8	17.6
African-American	98	99.0	18.4	50.6	29.9	1.1	31.0	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	23	91.3	40.0	26.7	33.3	N/A	33.3	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	240	99.2	7.2	32.9	46.9	13.0	59.9	17.6
Disabled	60	98.3	29.5	45.5	25.0	N/A	25.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	300	99.0	10.5	35.1	43.5	10.9	54.4	17.6
English Proficiency								
Limited English proficient	13	92.3	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	287	99.3	8.4	35.6	44.8	11.3	56.1	17.6
Socio-Economic Status								
Subsidized meals	182	98.9	17.7	45.6	34.7	2.0	36.7	17.6
Full-pay meals	118	99.2	1.9	20.2	54.8	23.1	77.9	17.6

Mathematics								
All students	300	100.0	13.0	43.5	24.1	19.4	43.5	15.5
Gender								
Male	151	100.0	10.4	43.2	29.6	16.8	46.4	15.5
Female	149	100.0	15.6	43.8	18.8	21.9	40.6	15.5
Racial/Ethnic Group								
White	171	100.0	4.9	31.9	34.7	28.5	63.2	15.5
African-American	98	100.0	23.9	59.1	11.4	5.7	17.0	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	23	100.0	25.0	62.5	6.3	6.3	12.5	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	240	100.0	10.1	42.3	25.5	22.1	47.6	15.5
Disabled	60	100.0	26.7	48.9	17.8	6.7	24.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	300	100.0	12.4	43.6	24.4	19.6	44.0	15.5
English Proficiency								
Limited English proficient	13	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	287	100.0	11.6	42.7	25.3	20.3	45.6	15.5
Socio-Economic Status								
Subsidized meals	182	100.0	18.9	56.8	17.6	6.8	24.3	15.5
Full-pay meals	118	100.0	4.8	24.8	33.3	37.1	70.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	246	N/A	12.2	39.5	39.5	8.8	48.3
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	300	99.0	11.2	35.1	43.0	10.8	53.8
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	246	N/A	15.2	42.2	21.1	21.5	42.6
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	300	100.0	13.0	43.5	24.1	19.4	43.5
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 549)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.6%	Down from 4.0%	2.6%	2.4%
Attendance rate	96.5%	No change	95.9%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	24.4%	Up from 17.2%	16.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.7%	Down from 12.0%	9.0%	8.0%
Older than usual for grade	0.7%	Down from 0.9%	1.0%	1.1%
Suspended or expelled	1.1%	Up from 0.2%	0.0%	0.0%

Teachers (n= 38)				
Teachers with advanced degrees	44.7%	Up from 40.9%	48.8%	50.0%
Continuing contract teachers	84.2%	Up from 77.3%	87.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.2%	Down from 83.0%	88.0%	86.2%
Teacher attendance rate	96.0%	Down from 96.5%	95.3%	95.3%
Average teacher salary	\$39,681	Up 0.2%	\$39,942	\$39,909
Prof. development days/teacher	8.7 days	Down from 12.5 days	10.9 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio	20.5 to 1	Up from 16.2 to 1	19.2 to 1	18.9 to 1
Prime instructional time	91.9%	Down from 92.6%	89.9%	89.7%
Dollars spent per pupil*	\$5,975	Down 0.3%	\$5,820	\$5,892
Percent spent on teacher salaries*	67.9%	Up from 66.8%	65.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Myrtle Beach Elementary celebrated another banner year during 2002-2003! Meeting the unique physical, social, emotional, and academic needs of every child continued to be our primary focus. Once again our school received the Horry County Schools Pacesetter Award for achievement of established performance goals, as well as the South Carolina Palmetto Gold Award for academic excellence. Myrtle Beach Elementary was also awarded the Red Carpet School Award by The South Carolina Department of Education for providing excellent customer service.

Our students were provided with a high quality staff and offered many opportunities to increase academic achievement both during and after the regular school day. More than 175 students were provided additional instructional support during our weekly after-school program. We were also very fortunate to have over fifty dedicated volunteers who served in our school's weekly mentoring program.

Students were provided related arts instruction in Spanish, music, art, physical education, media and technology science. The "Singing Sea Raiders" performed at community functions, and parents and community members enjoyed an end-of-year musical performed by our 550 member student chorus. Our art teacher provided an after-school Art Club, and several of our students' art selections were selected for publication in the Beach First Bank annual student calendar contest.

Our students set another school record for supporting community service projects and many institutions in the community have praised us for this assistance. Helping Hand, Toys for Tots, The Leukemia and Lymphoma Society, and Jogging for Jungle Gyms are just a few of the service learning projects we supported this year.

Our school has very strong support from its parents, and as always, the PTO has been a driving force behind our successes. The PTO provided funds for major playground renovations and the purchase of additional books for the media center. Parents provided unprecedented manpower and financial support during our school fundraisers, book fairs, yearbook preparation, publishing company, annual "Fall Fest", and "Spring Academic Night."

We are very grateful for the endless commitment of all Myrtle Beach Elementary stakeholders - students, parents, volunteers, business partners, and staff. We fully believe in the T.E.A.M. approach to student and school success - "Together Everyone Achieves More." Thank you for your continued support and inspiration!

Mark Porter, Principal 2002-03

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.